



GSNYPENN Gold Award Project Proposal Rubric



Girl Scout Name: Click here to enter the Girl Scout's name	Reviewer's Name: Click here to enter the reviewer's name
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		Does Not Meet Standards	Needs Improvement	Meets Standards
Prerequisites				
<i>Related question in proposal: Prerequisite chart</i>				
A	Completion of two S/A Journeys OR Silver Award and one S/A Journey	<input type="checkbox"/> Is not a registered Senior or Ambassador Girl Scout; not in grades 9–12 <input type="checkbox"/> Has not completed two Senior/Ambassador Journeys or the Cadette Silver Award and one Senior/Ambassador Journey	<input type="checkbox"/> Is a registered Girl Scout in grades 9–12 <input type="checkbox"/> Has completed two Senior/Ambassador Journeys or the Cadette Silver Award and one Senior/Ambassador Journey	
B	Gold Award Training	<input type="checkbox"/> Has not completed Gold Award training.	<input type="checkbox"/> Has completed Gold Award training.	
Step 1: Choose an issue				
<i>Related questions in proposal: My Gold Award aims to address this issue</i>				
C	Project identifies a credible community need <i>(Pgs. 4,5,12,13 Your Guide to Going Gold (Guide))</i>	<input type="checkbox"/> Identified issue is based on Girl Scout's interests only and not on credible community need or <input type="checkbox"/> Identified issue is already being fulfilled by the community the Girl Scout intends to serve	<input type="checkbox"/> Identified issue is based on credible community need	
<i>Related question in proposal: The root cause of my issue is</i>				
D	Project identifies a root cause of that community need and plan addresses that root cause <i>(Pgs. 5,13 Guide)</i>	<input type="checkbox"/> Did not identify root cause <input type="checkbox"/> Project addresses an immediate need with a short-term/one-off solution	<input type="checkbox"/> Identified root cause <input type="checkbox"/> Project plan does not address it	<input type="checkbox"/> Identified root cause <input type="checkbox"/> Project plan shows well-constructed approach to address it
<i>Related question in proposal: The target audience(s) for my Gold Award project is/are</i>				
E	Target audience is clearly identified and engaged in project <i>(Pg. 12, Guide)</i>	<input type="checkbox"/> Target audience is not part of the community affected by the issue <input type="checkbox"/> Project plan is designed FOR the target audience versus WITH	<input type="checkbox"/> Target audience is part of the community affected by the issue <input type="checkbox"/> Project plan marginally benefits the target audience	<input type="checkbox"/> Target audience is clearly identified members of the community affected by the issue <input type="checkbox"/> Project plan engages appropriate community members in the solution and demonstrates benefit to the target audience
Step 2: Investigate				
<i>Related question in proposal: The reasons I selected my issue are</i>				
F	Research sources are cited and thoroughly investigated	<input type="checkbox"/> No validation or research conducted to help shape project	<input type="checkbox"/> Research is implied, but no sources provided	<input type="checkbox"/> Some research has been conducted and 1–2 sources are referenced

	(Pgs. 12,13 Guide)			
G	Project identifies national or global link to issue (Pg. 5, Guide)	<input type="checkbox"/> No connection to national and/or global issue	<input type="checkbox"/> Some research or evidence suggests limited connection to national or global issue	<input type="checkbox"/> Includes broad research and evidence connecting project specifically to a larger national and/or global issue; solution contributes to addressing that issue
Step 3: Get help				
<i>Related question in proposal: List the names of individuals and organizations you plan to work with on your Gold Award project</i>				
H	Team members are identified (Pg. 14, Guide)	<input type="checkbox"/> Self and family only	<input type="checkbox"/> Self, family, and Girl Scouts only OR less than 3 team members	<input type="checkbox"/> 3–5 team members, beyond Girl Scout community and family, with skills and knowledge related to the issue, including members of the community impacted by issue
<i>Related question in proposal: Girl Scout Gold Award Project Advisor information</i>				
I	Project Advisor is identified and is an expert (Pg. 14, Guide)	<input type="checkbox"/> None selected	<input type="checkbox"/> Advisor is family member or troop leader/volunteer OR does not have knowledge of selected issue	<input type="checkbox"/> Advisor has expertise in one or more areas of the selected issue
Step 4: Create a plan				
<i>Related question in proposal: I will address the root cause by</i>				
J	Clear project description (Pg. 15, Guide)	<input type="checkbox"/> Project is not at all described; there is no explanation of what will be done	<input type="checkbox"/> Project is vaguely described; it is unclear what will be done	<input type="checkbox"/> Project is clearly described and shows a well-constructed approach on how the root cause of the issue will be addressed
<i>Related questions in proposal: The skills, knowledge, and/or attitudes my target audience will gain are; I will know that my audience has gained the desired skills/knowledge because; Measurement of my project's success chart</i>				
K	Project will have a measurable impact (Pg. 6, Guide)	<input type="checkbox"/> Impact does not relate to issue OR is not defined	<input type="checkbox"/> Impact is a vague impression OR not realistically measurable	<input type="checkbox"/> Impact is clearly defined and measurable; there is a clear measurement tool defined
<i>Related question in proposal: My Gold Award project goals are</i>				
L	Project goals are clearly defined and realistic (Pg. 15, Guide)	<input type="checkbox"/> No goals identified	<input type="checkbox"/> Goals lack detail and are not clearly connected to planned project impact	<input type="checkbox"/> At least one goal is clearly defined and connected to project impact
<i>Related question in proposal: My Gold Award will be sustained by</i>				
M	Project plan will ensure sustainability (Pg. 6, Guide)	<input type="checkbox"/> No plan for project to be continued OR the solution can't be maintained following the project (it's a service project)	<input type="checkbox"/> Unclear idea of how the project will continue OR hoping someone else will sustain	<input type="checkbox"/> Clear, thoughtful plan that leads to sustainability beyond the Girl Scout's involvement
<i>Related question in proposal: I will put my plan in to action by</i>				
N	Timeline is realistic and appropriate (Pg. 11,15 Guide)	<input type="checkbox"/> Confusing or unrealistic plan that is missing key steps and is less than 80 hours	<input type="checkbox"/> Incomplete project plan that highlights only a few steps and is less than 80 hours	<input type="checkbox"/> Comprehensive and realistic project plan that highlights all major steps in project and is about or over 80 hours

O	Active leadership role planned and defined (Pg. 6, Guide)	<input type="checkbox"/> No strategy to lead a team or engage others to help with the project OR project appears driven by an adult	<input type="checkbox"/> Strategy to engage teammates is limited, includes only assigning minor roles/peripheral tasks	<input type="checkbox"/> Strategy to engage teammates is comprehensive, outlines specific roles and responsibilities
<i>Related question in proposal: Estimate your project expenses and how you plan to meet those costs</i>				
P	Budget is realistic (Pg. 15, Guide)	<input type="checkbox"/> Provides incomplete information about project costs or how those costs will be met <input type="checkbox"/> Plans to raise money/fundraise for another organization	<input type="checkbox"/> Provides vague description of project costs; it is unclear how those costs will be met and/or the supplies listed appear inappropriate for the scope of the project	<input type="checkbox"/> Provides detailed description of project costs and clear explanation of how costs will be met
Q	Income and money-earning activity explanations (Pg. 15, Guide)	<input type="checkbox"/> No explanation OR disregards money-earning policy. GSNYPENN Policy document . (Pages 18-20)	<input type="checkbox"/> Yes, but unclear if following money-earning policy	<input type="checkbox"/> Yes, follows all money-earning policies
<i>Related question in proposal: The strengths, talents and skills I currently have and will put into action are; The skills I plan to develop as I work towards earning my Gold Award are</i>				
R	Leadership development (Pg. 6, Guide)	<input type="checkbox"/> Does not include information about leadership or personal strengths; does not identify a goal for developing a new skill	<input type="checkbox"/> Provides incomplete information about leadership and personal strengths; partially sets goal to develop new leadership skill	<input type="checkbox"/> Describes new skills to be developed
<i>Related question in proposal: I will let others know about my Gold Award by promoting via</i>				
S	Tell the World: Plan to actively share project (Pg. 18, Guide)	<input type="checkbox"/> Incomplete information		<input type="checkbox"/> Identifies the methods to be used for sharing the Gold Award project

Step 5: Present plan and get feedback

After your proposal is submitted in GoGold this rubric will be used to determine your project status. If it doesn't meet standards, it will be returned to you to update and resubmit. Once your proposal is ready to go to the Committee you will be assigned a Gold Award Committee mentor to review your proposal with you and prepare you for the presentation. Please respond to your mentor when they reach out. Your mentor will let Council know when you are ready to present and if you wait too long you may have to wait for the next presentation date, which delays the start of your project.

Additional Feedback: [Click here to enter additional feedback.](#)

Project Designation:

- Approved:** Meets or exceeds standards in all categories
- Needs Improvement:** Needs improvement in majority of categories; may have a few in meets/exceeds standards, or a few that do not meet standards -OR- majority of categories meet/exceed standards, but several categories do not meet standards
- Does Not Meet Standards:** Majority of categories do not meet standards; may have a few categories that meet/exceed standards