

Honoring Our Heritage Council Patch Program Directions for Leaders

The Honoring Our Heritage Patch offers all levels of Girl Scouts an opportunity to learn about the history of Girl Scouting in the USA and the Girl Scouts of NYPENN Pathways. The Honoring Our Heritage Patch Trunk and Leader's Notebook are filled with more resource materials for every step and are available in each service center for troops to borrow.

Girls complete the number of requirements designated for their program level with at least one activity from each Discover, Connect, and Take Action category.

	Activity Requirement Chart					
Program Level	How Girl Scouts Began	Discover	Connect	Take Action	Additional Discover, Connect, Take Action	Connecting the Past to Today
Daisy	1	1	1	1	1	1
Brownie	1	1	1	1	2	1
Junior	1	1	1	1	3	1
Cadette/ Senior/ Ambassador	1	1	1	1	5	1

*NOTE: ACTIVITIES THAT HAVE MATERIALS IN THE TRUNK ARE DENOTED WITH:



All written activities are available online to be printed and originals are included in the trunk to be copied.

Once you've completed the patch program, you'll fill out the evaluation and purchase fun patches through our **GSNYPENN Store.**







How Girl Scouts Began

All levels will begin by learning about Juliette Low, the founder of Girl Scouts, and how Girl Scouts was started. Learn about Juliette Low by completing at least one of the activities below.

- · Action Stories about Juliette Low
- · Kim's Game
- · Daisy's Story
- · "Golden Eaglet" (online or DVD)



View the Golden Eaglet on our YouTube page.

Discover

1. Highest Awards Timeline

The Golden Eaglet of Merit was the highest award for girls in Juliette Low's time. Make a timeline to chart the times and ways the highest award for Girl Scouting has changed. Explain how/why it has changed.

2. Girl Scout World Centers & National Centers

Learn about the Girl Scout World and National Centers. Then use the map to locate each of the Girl Scout World and National Centers.

- · How many Girl Scout World Centers are there and where are they located?
- · What are the National Girl Scout Centers and where are they?
- · What is WAGGGS? What does it do? Who belongs to it?
- · Explore the parts of the WAGGGS Pin and their significance.
- · Choose one or more National Girl Scout Centers, visit it online, and discover what you can do while there.

3. Special Girl Scout Days and Ceremonies

Explore each of the special days listed below. Find out when each day is and how they are celebrated. Visit the nypenn.org site to find out how council is celebrating this year. Celebrate one of these special days and ceremonies.

- · World Thinking Day
- · Founder's Day
- · Juliette Low's Birthday
- · Girl Scout Week
- · Girl Scout Birthday
- · Girl Scout Sunday/Sabbath/Shabbot/Jummah
- · Girl Scout Leader Day

4. Cookie History

Girl Scout cookies were first baked commercially in 1934, before that, in the 1920's, girls sold cookies they made.

- · Use the original cookie recipe and bake a batch of Girl Scout cookies.
- · Research the history of the Girl Scout cookie including packaging, pricing, etc. by visiting the baker's website and the Girl Scouts of the USA website.
- · Create a poster or presentation to share with cookie customers.

5. Semaphore Flags & Morse Code

Semaphore flags and Morse code were the methods of messaging in Juliette Low's time, before the telephone.

- · What is semaphore? Who used it? Use the semaphore flags (in the Heritage Trunk) and alphabet to communicate with someone.
- · Decode this message written in the original Morse code: -.. .-
- · What was the message in the famous phone call from Juliette to her cousin? Practice using the semaphore flags to pass that message to someone.

6. Juliette's Pastimes

Juliette enjoyed many arts and crafts such as china painting, sculpting, drawing, ironwork, sewing, theater, and writing.

- · Choose an art or craft that Juliette enjoyed and share it with someone
- · Research some of the same crafts Juliette studied. Meet with a local artisan to try at least one.

7. Looking Back at Girl Scout Games & Songs

There are many games and songs in the past handbooks that are no longer sung or played.

- · Learn and teach a game from the handbook prior to 1950 and share it with a younger group.
- · Learn and teach a song from the handbook prior to 1950 and share it with a younger group.

8. NYPENN Pathways

Girl Scouts of NYPENN Pathways consists of troops in many communities. Learn more about our council by exploring various aspects.

- · As a Girl Scout you have thousands of Girl Scout sisters in NYPENN Pathways.
- · When was NYPENN Pathways chartered?
- · Use the map to outline NYPENN Pathway's footprint. Place a star where your troop falls within the footprint.
- · How many counties are there in NYPENN Pathways?
- · Learn about what councils joined together to form Girl Scouts of NYPENN Pathways.
- · Research where active camps are in our council. Mark them on the map by writing the name of the camp.
- · Research where council Service Centers are through the council footprint and what is offered at each location. Mark them on the map by adding a small circle.

9. Girl Scouts of NYPENN Pathways Camps

Girl Scout camps offer girls an opportunity to explore nature, learn new skills, and make lasting friendships.

- · Find out how many Girl Scout camps are active within NYPENN Pathways.
- · Research what makes each camp experience unique (what activities do they offer, landmarks, etc). Make a poster or perform a camp skit to let others know what makes each camp unique.
- · Visit one of the camp properties for a day activity or camping experience.

10. Women who paved the way for NYPENN Pathways and the movement



Many women helped pave the way for the modern Girl Scout.

- · When and where was the first Native American Girl Scout troop?
- · In 1930 one of the first African American girls earned the highest award in Girl Scouting. Can you find who it was and where she was from?
- · What is The National Woman's Hall of Fame and where is it located?
- · What was Juliette Low's connection to Hyde Hall? Where is it located?
- · Learn about the women who have paved the way and left an important impact on the history of Girl Scouts. Complete the matching game.

Connect

1. Interviews

Interview someone who was a Girl Scout at least 25 years ago, and consider inviting her to tea.

- · Record her memories and share them with others. Presentation ideas include drawing a picture, making a comic, etc. Here are some questions to ask:
- What was one of your favorite memories in Girl Scouting?
- Do you have a special memory of your Girl Scout leader?
- Tell me about a Girl Scouting experience that had a big impact on your life.
- Was there an important leadership lesson that you learned through Girl Scouting?
- What is your favorite Girl Scout Cookie? How much were cookies when you sold them? Did you sell door-to-door?

2. Uniforms



Uniforms are an important piece of Girl Scout history. Changes in uniforms signify new programs.

- · Research the life and times of Girl Scouts from the past to the present.
- · Use the Girls Scout Uniforms Through the Years sheet to learn more about what prompted changes in uniforms.
- · Review and discuss the Uniform Information Sheet and questions to strengthen your knowledge.

3. Scrapbooks & Time Capsules

Preserve your own Girl Scout history.

- · Imagine you are the first Girl Scout selected to start a troop on a space station. Because the spaceship and space station are so small you can only take 10 things that are typical and represent the Girls Scouts on Earth. What would you take with you and why?
- · Start a scrapbook with information about your time in Girl Scouts. When you joined, your troop number, your leader's name, where your troop meets, troop trips, events you have attended, activities you have done, awards and recognition you've earned, etc.
- · Draw a picture of a special Girl Scout memory you have. Put all your troop's drawings together in a notebook or folder
- · Start a troop photo album with pictures of events your troop attends or activities you have done. Be sure to identify who, where, and when.
- · Make a video of a special Girl Scout event or your troop meeting.
- · Make a Girl Scout time capsule. Write down things you want to remember, add pictures or drawings, and even small objects. Seal it up and wait to open it when you become an adult Girl Scout.
- · Add to your Service Unit Scrapbook. If your Service Unit hasn't started one yet, create one that can be shared for years to come.

4. Service Centers & Careers

There are many people that work at the service centers that help keep our council running.

- · Which Service Center is closest or most convenient to you?
- · Schedule a tour or invite a council staff member to a troop meeting.
- · Learn about their responsibilities and the roles of others that work for Girl Scouts.
- · Research what careers are in Girl Scouting on the local, national, and international levels.

5. International Girl Scouts

The World Association of Girl Guides and Girl Scouts represents Girl Scouts and Girl Guides anywhere in the world.

- · Interview someone who has visited a World Center and record their experience
- · Contact a troop from another country to become pen-pals, e-pals, swap patches, or SWAPS.
- · Plan a World Thinking Day celebration.

Take Action

1. Tea

Juliette Low loved to take a teatime as the British do. In fact, Daisy traveled with a little teapot and lamp so she could have a cup of tea in her room in the morning.

- · Learn about the British custom of tea. How is tea made? What foods would be served with tea?
- · Collect some recipes that could be served with tea. Traditional Girl Scout cookies could be served as well.
- · Plan and host a Tea Party to enjoy the custom of tea, as Juliette Low would have.



2. Fashion Show or Living History Museum

Showcase the history of Girl Scout uniforms by selecting one of the options below. Be sure to invite others to share in the Girl Scout fun.

- · Plan a fashion show.
- · Plan a living museum.

3. Service

There are many ways Girl Scouts give service to their communities.

- · Visit a camp or Service Center within our council. Find out something about its history, and do a service project there to make it a better place.
- · Check out the Community Partner page at GSNYPENN.org to find local volunteer opportunities.
- · Participate in a National Girl Scout Service Project

4. History & Archives

Historical preservation ensures that future generations will have access to the information.

- · Learn about the preservation of historical memorabilia. What is archival preservation?
- · Why is acid-free paper important to archiving?
- · How can you preserve your history?
- · Contact a local museum or historical society and make arrangements to shadow someone at the museum. Learn the behind-the-scenes workings and share what you learn with others.

Connecting the Past to Today

Learning the history of Girl Scouts helps us understand and appreciate the Movement. Think about your favorite thing about being a Girl Scout. Now think about what in the past has made that possible. As an example; you may appreciate the leadership opportunities that you are able to participate in and be able to trace those back to the first leadership award, the Golden Eaglet. Reflect on the history you've learned through the activities that you selected while earning this fun patch by completing one of the following choices.

- 1. Meet with a younger troop to share what you have learned.
- 2. Film a video about what you have learned to share on social media
- 3. Create a piece of artwork to share what you have learned with family & friends

Explore Even More

Looking to explore Girl Scout history and traditions? Check out the Honoring Our Heritage playlist on GSNYPENN's Youtube channel.



